

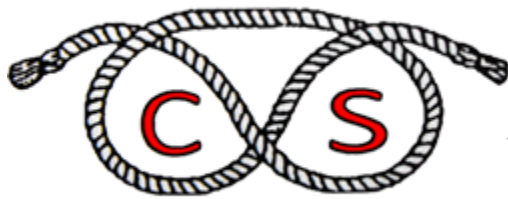
# Sports Premium- what does it mean for my School?



Hi!

Andy Carrick

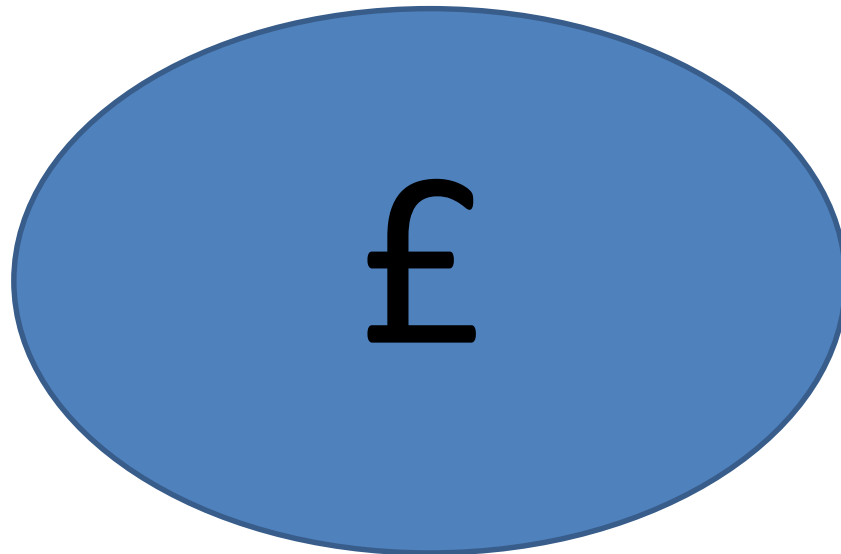
The Crossways Schools, Thornbury



The Crossways Schools  
Learning Together, Stronger Together



What have you spent your  
Sports Premium money on?



# The Bigger Picture- what is the ultimate purpose of the funding for your school?

- What the Government say...
- The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2016 to 2017 academic year, to encourage the development of healthy, active lifestyles.
- This is just the beginning...

# Delving Deeper

- Using the funding to create a whole school ethos...
- Enabling staff- the bedrock
- ...and children
- Opportunities for all (staff/children)
- Inclusive, aspirational, enriching, high profile...



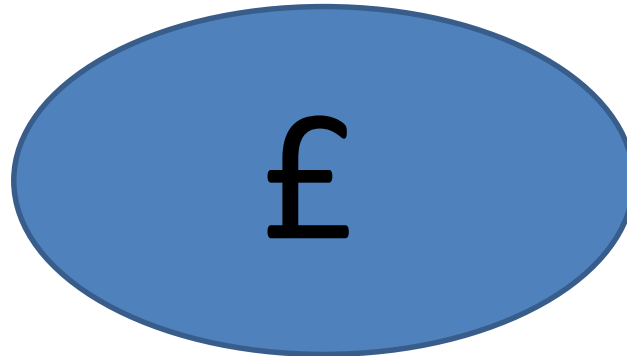
# Measuring and Celebrating the Impact

- Pupil/staff/parent conferencing
- <https://www.yourschoolgames.com/>
- Celebrate- make it high profile!



# Finally, the True Picture

- What has your Sports Premium funding enabled you to achieve in your schools?
- Use the red pens to add to your mindmaps





- Laura Benjamin, Y4 class teacher and PE Co-ordinator
  - Portishead, North Somerset.
- Two form entry (except our current Y2 cohort who are 3 form entry)
  - 447 pupils



# PE and Sport at Trinity

- Provide 2 hours of Physical Education during curriculum time each week. This is taught by the class teacher.
- Teach one hour of Real PE and one hour of Team sports for every year group.
- Wide range of sporting opportunities during break and lunchtimes.
- After school clubs and coaching.

# Sport Premium Funding

- In the academic year of 2015–16, Trinity received £9,000 of government sport premium funding.

Our Key priorities were:

- Increase the number of children participating in sport in school and competitively.
- To enhance the range and quality of PE.
- To increase the participation of girls in PE and Sport.
- For all children to improve their skill level and enjoyment of physical activity.

# Competitive Sports

- School Games Values embedded in our PE lessons.
- Gordano Legacy Programme– Paid programme run by our local Secondary School, Gordano.
- North Somerset PE Association– Level 2 and 3 Competitions against other North Somerset schools.
- Inter house competitions every term.
- Inter School competitions for after school clubs.

# PE Co-ordinator Release

- Funding used to cover costs for PE release.
- Timetabled afternoon out of class to support the planning and teaching of PE lessons in other year groups.
- Gifted and talented provision – training for competitions, coaching links.
- Lead teams at level 2 and 3 competitions.
- Audits and resources.

# Sports Coaches

- Over the years we have developed links and partnerships with many Sports coaches and companies.
- Bristol City
- RMC Sports
- Champion Spirit
- Future Stars
- Parish Wharf Swimming Centre
- Portishead Tennis Club
- North Somerset Athletics Club
- Clifton Rugby Club

# Staff CPD

We not only use the funding to allow the PE Co-ordinator to support and develop the teaching of PE lessons but we encourage staff to develop their own CPD by attending courses provided by North Somerset and Wesport.

# Celebration

- School Games Day
- Celebration Worship every Friday
- Sports reports on the school website
- Newsletter announcements

# Participation

- Leading, managing and planning sports
- School Games Organising Crew
- Sports Leaders – Community group
- Learn to lead
- Targeted groups for lunchtime and afterschool groups e.g. Girls football, Variety of clubs e.g. team sports, dance, yoga, zumba, maypole dancing, gymnastics, athletics, and tennis.
- Register of participation kept by PE Co-ordinator.



Thank you!

Any questions?



# Sports Premium Funding Allocation

22<sup>nd</sup> May 2017

Hannah Fullard, Fair Furlong Primary School

# School Context



- ▶ I am PE lead and Year 5 teacher at Fair Furlong Primary School
- ▶ Fair Furlong is in an area of significant social disadvantage – among the top 10% for levels of deprivation nationally.
- ▶ Activity levels in children are generally low in students at the school, with childhood obesity/ excess weight in Year 6 standing at 40.7% compared with a national average of 33.9%
- ▶ Adult diet and activity levels both lower than national average in school's intake area (28.4% report exercising at least 5 times a week compared to national average of 33.1%).
- ▶ SIP Priority 1 is vocabulary, with incoming cohorts significantly behind ARE in terms of speech and language

*(Sources: School Self-Evaluation 2016, Bristol Healthy Schools Health Profile 2016, Ofsted Inspection Report 2015)*

# The Budget



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You will have a pack containing our Sports Premium allocation – we will specifically explore a couple of areas.

- Lacrosse Enrichment
- John O'Groats to Land's End Challenge
- 2<sup>nd</sup> Hour Curriculum



# Lacrosse Enrichment

- ▶ Equipment purchased in previous financial year to spread cost
- ▶ Lacrosse enrichment with same coach to occur 3 times per year to demonstrate progression
- ▶ Children learn beyond 'the basics' of a fun and novel sport, picking up key transferrable skills along the way
- ▶ Staff are now confident enough to use equipment for their own lessons

## How did our context dictate this decision?

- ▶ Audit at beginning of year demonstrated low staff confidence in delivering PE lessons. This has increased from an average of 4/10 to 8/10
- ▶ Very low uptake of extra-curricular activities outside school for students
- ▶ Fair Furlong is in an area among the top 10% for levels of deprivation nationally. Opportunities for children to participate in costly activities are low outside school.



# John O'Groats – Land's End Challenge

- Equipment purchased in previous financial year to spread cost
- Lacrosse enrichment with same coach to occur 3 times per year to demonstrate progression
- Children learn beyond 'the basics' of a fun and novel sport, picking up key transferrable skills along the way
- Staff are now confident enough to use equipment for their own lessons

## How did our context dictate this decision?

- Activity levels in children are generally low in students at the school, with childhood obesity/ excess weight in Year 6 standing at 40.7% compared with a national average of 33.9%
- Less active children come to see PE/ activity as less of a threatening activity and more a part of their day



## 2<sup>nd</sup> Hour Curriculum

- ▶ Taught as well as weekly FUNS
- ▶ Runs alongside Target Tracker assessment system
- ▶ Children learn skills around a new sport each term, using appropriate terminology to discuss the body, and the emotional and psychological benefits and challenges associated with PE
- ▶ Staff are learning and developing new skills too!

### How did our context dictate this decision?

- ▶ SIP priority 1 places an emphasis on developing children's vocabulary across the curriculum
- ▶ Childhood excess weight or obesity in Reception children at 28.8% compared to national average of 23%



# Healthy and Safe Week (NOT Health and Safety Week!)

- ▶ This week offers PE enrichment opportunities, visiting professionals and trips and activities associated with people and things which keep us Healthy and Safe.
- ▶ Children learn a new sport each year (this year's is Lacrosse, as their 3<sup>rd</sup> session)
- ▶ TSS Olympian Heather Fell will be visiting and conducting a sponsored circuit with pupils
- ▶ Children study Stranger Danger, E Safety, Hygiene, RSE, Wellbeing, and the risks associated with smoking and drugs



# Impact



- Teachers report that Land's End Challenge improves children's concentration and behaviour
- Midyear audit conducted on children shows they can now define on average around half of their expected vocab lists
- Midyear data shows 90% of KS2 children are working at ARE in PE – up from 65.7% at end of last academic year
- Staff confidence has increased over year having been given a clear curriculum with planning exemplars and assessment system.



# Thank you!

- ▶ Please feel free to contact me at [hannah.fullard@fairfurlong.bristol.sch.uk](mailto:hannah.fullard@fairfurlong.bristol.sch.uk)