



The Active 30:30 Approach Chris Caws West of England Primary PE Conference



Outcomes

- Why Active 30:30
- The Active 30:30 rationale
- What's in the resource?
- Getting the best out of Active 30:30



PE and School Sport Premium: <u>5</u> Key Indicators

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport



Primary Sport Premium

The doubled investment and supporting guidance with increased rigour around accountability has been announced. **HERE IS OUR VISION** for the five outcomes we should expect to see from it



"Fidget Busters" 1,2,3,4,5 ...

- 1 2 3 4 5 7 4 3 2 1
- 5 8 4 7 8 1 5 4 6 3
- 6 2 5 1 3 7 5 8 6 7
- 3 5 4 2 4 6 1 8 2 7



Active 30:30

'10 steps to an active school culture'

ACTIVE CHILDREN ACHIEVE UP TO 33% BETTER THAN THEIR INACTIVE PEERS!



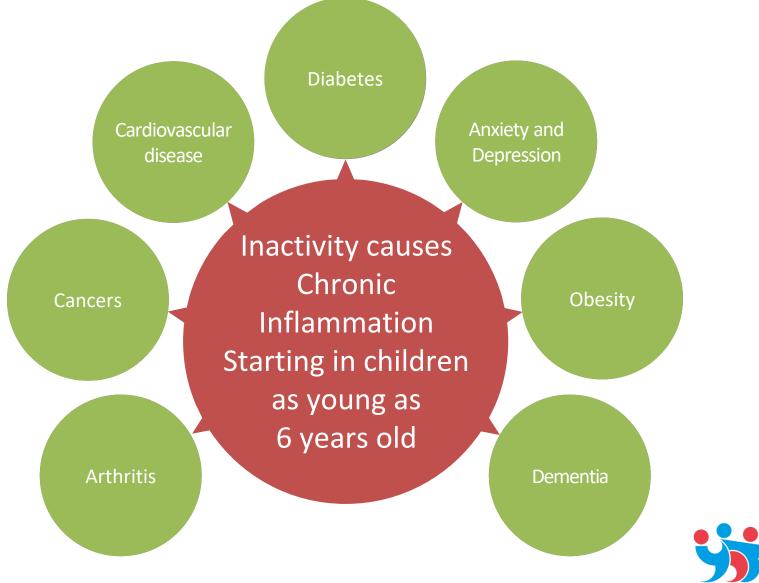
Why Active 30:30?

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10% OF 2-5 YEARS ACHIEVE CMO GUIDELINES **8%** OF 15 YEAR OLD GIRLS ACHIEVE 60 ACTIVE MINS **14%** OF 15 YEAR OLD BOYS ACHIEVE 60 ACTIVE MINS



Why Active 30:30?



YOUTH

Why Active 30:30?

Increased progress, achievement and attainment and skills for life

Increased daily physical activity and access to high quality PE and Sport

Improved physical, social and emotional health and wellbeing

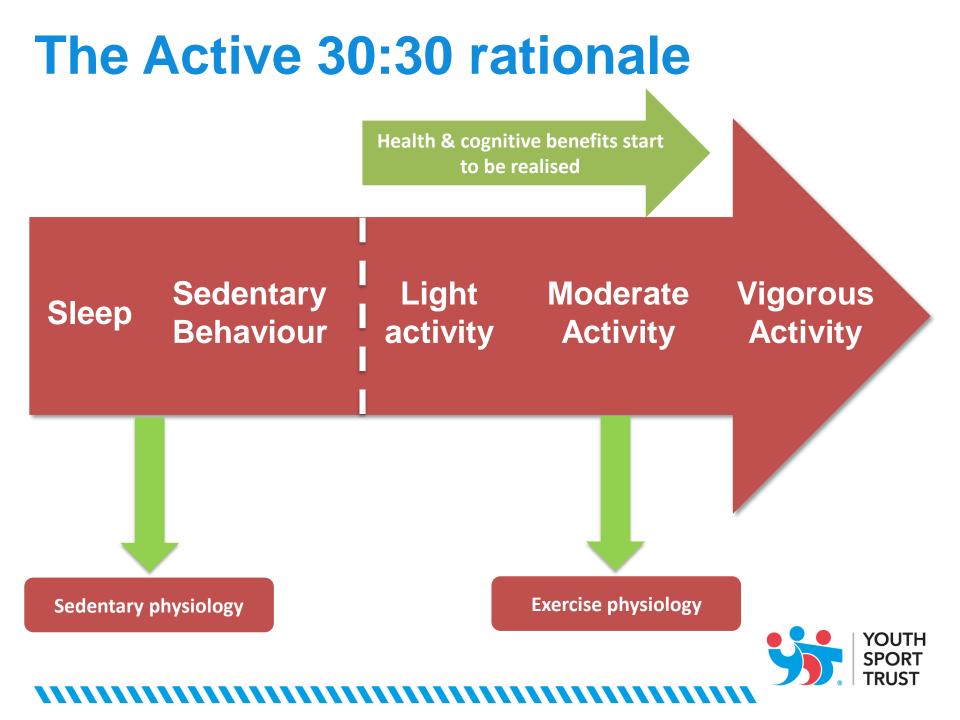


Task 1: Relay Race

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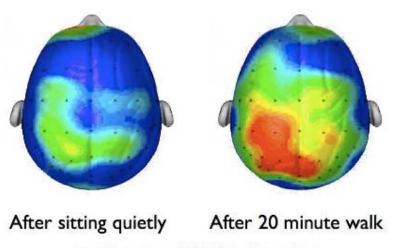






The Active 30:30 rationale

Composite of 20 student brains taking the same test



Research/Scan compliments of Dr. Chuck Hillman University of Illinois

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	Timings	Monday	Tuesday	Wednesday	Thursday	Friday
Travel	07:30 - 08:15					
Playground	08:15 - 08:50					
Registration	08:50 - 09:00	Registration	Registration	Registration	Registration	Registration
Lesson 1	09:00 - 09:50	Guided Reading	Guided Reading	Guided Reading		French
Lesson 2	09:50 - 10:40		Art	Music		PSHE
Break	10:40 - 11:00					
Lesson 3	11:00 - 11:45	Active Literacy	Active Numeracy	Numeracy	Active Numeracy	Numeracy
Lesson 4	11:45 - 12:30		D&T		History	Free Play
Lunchtime	12:30 - 13:15					
Lesson 5	13:15 - 14:30	Science	Active Literacy	Literacy	Literacy	Literacy
Break	14:30 - 14:40					
Lesson 6	14:40 - 15:20	Active Science	Dance		Art	Awards Assembly
After School	15:30 - 16:30					
Кеу	Moderate to vigo activity 20 mins		e activity hins +	Light activity 10 mins +	Inactive	



What is Active 30:30?

ACTIVE 30:30 is the Youth Sport Trust's approach to getting children moving more and sitting less at school and at home.

It is based on the *research and insight into what works to increase physical activity* throughout the school day and influencing children's activity habits beyond school life.



What's in the resource?



Inside you will find the following steps:

- 1. READ this introductory guide
- 2. REVIEW the Active 30:30 framework
- 3. PLAN for change
- 4. TRIAL the example activities
- 5. GIVE children ownership
- 6. ADAPT the curriculum
- 7. INFLUENCE the home
- 8. REWARD children's progress

YOUTH

- 9. SHARE the impact
- 10. CELEBRATE success

Task 2: What's in the resource?



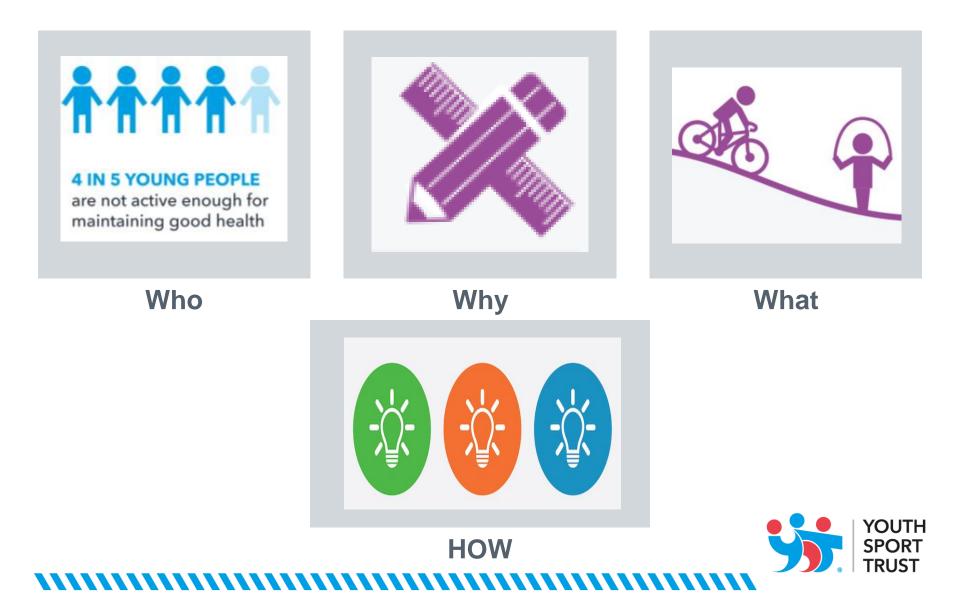
10 minutes: Each pair read two sections each and then share with the rest of the group

Getting the best out of Active 30:30

- Take your time!
- Align actions with School Development Plan
- Evidence, evidence, evidence!
- Involve SLT & your team
- Focus on the children that need it the most
- Embed your actions before moving on.



Task 3: Where can this make impact



Resource Pack



www.youthsporttrust.org/active3030 ACTIVE30:30-YST17



ACTIVE SCHOOL PLANNER

10 quick wins for an Active School

How do we begin to create an Active School approach? Below we have provided 10 top tips for creating an active culture and getting children moving:



Give children breaks

Children learn better for 30-60 minutes following an active break in lessons.



Get their heart rates up

Cardio fitness is essential for improved learning so when children stand, move them more.



Encourage basic movement skills

Movements such as agility, balance and co-ordination (ABCs) are the building blocks of cognitive and social development.



Encourage free play during break time

Children have a natural instinct for play that keeps them active for longer.

Make sure everyone is included

Notice which children are not moving and support them to take part.



Mix it up

Give children choice and variety, otherwise they will get bored easily.



Celebrate great delivery

For children to stay engaged they need adults to be fun, engaging and inspiring.



Take a whole school approach

Allow for physical activity to be a natural part of the school day.



Challenge misconceptions

There is no evidence that increasing physical activity at school reduces achievement.

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Lead by example

Take every opportunity to move with your children.

www.activeschoolplanner.org



Any Questions?

your

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www.youthsporttrust.org www.youthsporttrust.org/membership www.youthsportdirect.org solutions@youthsporttrust