



Opening School Facilities

DfE - Phase 3

Active Partnerships, Youth Sport Trust, Ukactive, Street Games

Opening school facilities outside of the normal school day to school and community users, to create sustainable change in physical activity levels

- 3 year programme – sustainability.
- Consortium Nationally led by Active Partnership National Team
- Managed locally by 43 Active Partnerships.
- West of England - £989,977 to target a minimum of 27 schools over the '3 year' programme.
- There is an expectation that there will be a higher number of secondary schools targeted

Pupil numbers - 6346

Community numbers - 2869

Participant measurement is 'throughput' so very achievable – e.g., total number of engagements for evaluation purposes. 6 children attend 6 sessions = 36 participants

- Year 1 tight deadline – 6th March Year 1 schools signed up.
31st March Year 1 Predelivery and any Post Delivery Grants

Approximate average spend per school based on initial 3 year plan

	Year 1	Year 2	Year 3
Target Schools	16 Schools £20K Each	16 Schools £13K Each	16 School £9.5K Each
		6 Schools £20K Each	6 Schools £13K Each
			5 Schools £20K Each
Approx Total	£320k	£330K	£330K
Actual	£331,724	£326,534	£331,719

Reality is we will lose a lot of Year 1 Funds. Schools can be signed up Year 1 but not start delivery until Year 2

Pre Delivery Grant - paid to schools once action plan has been signed off by Wesport and uploaded to smartsheets e.g., portable basketball hoops, portable floodlights, CPD, booking system, keypad door entry etc

Post Delivery Grant - paid to schools at the end of delivery for year 1 (31st March)
Coach costs, food, *utility bills (2months only)

Year 1 Delivery considerations (31st March)

- Youth Voice: **Taster Sessions** as part of consultation with pupils/community groups
- February Half Term **Holiday Programme** – HAF not funded so can target all FSM pupils and provide food
- **Swimming Gala's**
- Secondary schools only - take pupils needing **top up swim lessons** to community pools or other school pools

Main programme of delivery can start in year 2

Working Example

Scenario – Project Activity 1: 30 weeks of basketball in a secondary school focusing on school aged students.

Year 1 = 4 weeks (6th – 31st March 2023 – delivery grant payment made after this date for year 1 work)

Year 2 = 26 weeks

Pre delivery items – equipment, locks on doors etc. to be spent in **year 1**.

KEY FEATURES OF THE FUND



Focusing on schools with a high percentage of pupils eligible for free school meals, from low affluent families, culturally diverse groups, and pupils with SEND.



Provide support to schools to open their facilities outside of the normal school day to allow children & young people and the wider community to access more opportunities to be physically active.



To open school swimming pools both during and outside the school day for pupils at their school, those from other schools and the wider community.

Key Criteria for Development Plans

- **Tackling Inequalities**- provision should focus on:
 1. people from lower socioeconomic communities
 2. disabled people and those with long term health conditions
 3. women and girls
 4. people from ethnic minority backgrounds
- **Engaging the school community**: programmes to be co-designed with young people
- **Engaging the wider community**: opportunities for continued participation and for community engagement (including co-designing with community organisations / local young people)
- **Developing a sustainable workforce**: youth leadership and volunteering opportunities
- **Added value**: linking to other policy areas, HAF, community safety
- **Youth voice**: must include youth voice when developing plans

Programme Objectives

- To support schools to open their facilities outside of the normal school day (evenings, weekends, and holidays) to allow children & young people and the wider community to access more opportunities to be physically active.
- To open school swimming pools focusing on swimming and water safety lessons both during and outside the school day for pupils at their school and for pupils at other local schools.
- Participants are provided with a range of stimulating and enjoyable opportunities to take part in physical activity and sport, in addition to that experienced within PE lessons and extra-curricular activities. **This means NEW and additional extra-curricular activities are eligible.**
- Participants are signposted to take part in the same or similar activities in their local community, following the end of their participation in the programme.

Benefits to Schools

Short Term:

Schools will receive support to help the facilitation of opening their school premises outside of the school day, to deliver both new extra-curricular and out of school hours community sessions, to benefit young people and adults in the community.

Longer Term:

Schools will be able to develop a sustainable business model from hiring their facilities to external organisations at affordable rates. Pupils will also benefit from having greater access and opportunity to take part in activities after school, at weekends and during holidays in their local area.

Key drivers



Strengthening links to the local community.



Income generation, in most cases is a secondary driver for both primary and secondary schools.



Mental wellbeing and physical benefits of opening their school facilities for pupils and the local community.

Key barriers



Lack of staffing.



Perceived or actual poor state of facilities or lack of facilities.



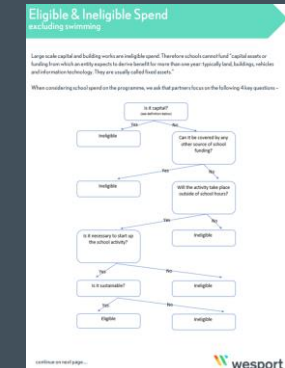
Site safety, perceived damages and security.

School Information & Delivery Plan Guidance and Example

- Appendix 3 + 4 of school guidance document
- Examples of Eligible/ Ineligible spend

Section 1 - School Details	Example Academy
Area of School	Example Academy
URN	123456
Local Authority	Example
Headteacher	Example
Business Manager	Example
Head of PE/Sports	Example
School Manager	Example
School Finance Officer	Example
School Manager	Example
Area Details	
Area Name	Example
Area Manager	Example
Area Details	
Area Name	Example
Area Manager	Example
Area Details	
Area Name	Example
Area Manager	Example
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Area Name	Example
Area Manager	Example
Area Details	
Area Name	Example
Area Manager	Example

Category	Eligible Spend	Non-Eligible Spend
Capital	Capital expenditure on new buildings, extensions, alterations and improvements to existing buildings.	Capital expenditure on buildings, extensions, alterations and improvements to existing buildings, other than those listed above.
Equipment	Equipment purchased for the school or club.	Equipment purchased for the school or club, other than those listed above.
Services	Services purchased for the school or club.	Services purchased for the school or club, other than those listed above.
Materials	Materials purchased for the school or club.	Materials purchased for the school or club, other than those listed above.
Other	Other expenditure for the school or club.	Other expenditure for the school or club, other than those listed above.



Examples of ineligible spend

Anything that requires planning permission or will affect leases
Large scale capital, building works, ground works to any areas
Anything that requires plumbing into main water supply
Fixed equipment including score boards, lighting
Fencing, flooring, lifts, resurfacing, pitch repairs, pavements, pathways, drainage
Building or repairs to MUGAS/playgrounds
Athletic tracks and climbing walls

Funding to a letting agency/management company.
Funding to an organisation that runs the community side of a dual use school.
Funding for FE colleges and standalone 6th Form Colleges
Funding to cover the loss of revenue
Funding independent schools
Funding for wrap around care

Development/creation of new websites.
Marketing consultancy support
Any private business or profitmaking organisations unless they are a Social Enterprise or Community Interest Company
Activities or costs which are already covered by other government funding or other Sport England funding, including PE & Sports Premium funding.
Activities promoting religious or political beliefs.

What can the funding be used for?

1. Supporting schools to open up to the community, this could include purchasing booking systems, short term staffing, additional equipment, improving security to the facility to ensure it can open.
2. Help schools with their own pool on site to safely re-open – this can include purchasing water testing kits and plant servicing following guidance from Swim England. The funding should be used to restart and extend the opportunities for children and young people to participate in swimming activities. Swim England will also be offering advice and guidance on pop up pools in the near future.
3. Purchase additional sports, activity, and storage equipment (non-fixed items only). You may require additional sports, activity and storage equipment to be able to run activities.
4. To improve the accessibility of school sports facilities, especially for pupils with Special Educational Needs and Disabilities (SEND). This could include buying adaptive sports equipment.
5. Where relevant provide funding for additional short-term staffing challenges which prevent schools from opening facilities or delivering sessions.
6. Providing CPD opportunities for staff to either create sustainable business models or provide training to staff to deliver new activities.



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Eligibility criteria for schools

- All schools must sign a grant agreement form
- Minimum of a 12-week programme for indoor and outdoor activities - with opportunities to continue after the initial period (Year 1 is exempt from this due to timescale)
- Minimum of a 6-week programme for swimming and water safety activities - with opportunities to continue after the initial period (Year 1 is exempt from this due to timescale)
- Commitment until March 2025
- Indoor and outdoor activities can be delivered after school, evenings, weekends and holidays (not including current curriculum or extra curriculum school activities)
- Swimming activities can be delivered both during the school day, before and after school, evenings, weekends and holidays
- Activities can be delivered in holidays, in conjunction with HAF and other programmes, but must target new participants
- Needs to be a new or additional activity to what is already taking place
- All eligible items for expenditure, must be paid for first and then claimed in arrears via uploading invoices onto smartsheets
- All activities must evidence through uploading information (individual and throughput figures) onto smartsheets monthly
- All schools must agree to take part in a national evaluation of the programme

We Will

- use insight to identify schools and build relationships that can also open other avenues on top of this fund e.g. Sport England Small Grants...
- Identify the barriers to opening up their premises and facilitate solutions to support schools
- Help develop relationships with local community groups/ sport providers/ NGB's etc to ensure YP have access to high quality and varied offer of sport +PA opps, which meets the needs of their pupils, including the least active beyond the school day
- This could include making links between schools, to maximise use of affordable facilities across the local area

Frequently Asked Question's

- Appendix 2 of School Guidance Document – we will continue to update
- Special schools/PRU's can hold additional provision at lunch time (transport barrier). This also extends to mainstream schools if SEN students are transported in
- TA's can be funded for 1:1 support for SEN students during delivery if outside their contracted hours.
- Is the focus on reactivating extra-curricular provision or community use? Both but with a greater emphasis on engaging school children.
- Schools can use funding to provide food after their activity to support families in this incredibly challenging time
- Schools can pay for a 'club package' consisting of things like equipment, training, delivery for a club to deliver after school and pay upfront even if delivery happens across Year 1 and Year 2.

What we need from schools interested:

- Read the school guidance document, including Frequently Asked Questions before completing the application
- Complete the School Information and Delivery Plan form (Year 1 only a requirement)



Online Form – progress can't be saved.

We will share a separate Word version (share with team/prepare answers over the coming weeks before completing the online form ahead of February 20th.)

Deadline - **5pm on Monday 20th February 2023.**

Please submit applications at the earliest opportunity.



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Any final Questions?

- Save the date - March 9th, 4pm next partners call (successful schools)
- Online training sessions led nationally - 9 optional (dates tbc)

Please get in touch if you have further questions about your application
CYP@wepsort.org.uk