



# How to engage disabled people in Sport and Physical Activity

www.efds.co.uk

## **Workshop Outcomes**

 Provide ideas on how to engage more disabled people in your activity.

 Give real life examples of where this has worked.

## EFDS research: Talk to Me / Supporter

 The information disabled people need to encourage them to think about taking part in an activity

 The role supporters play in encouraging disabled people to be active and the information they need to feel confident to do this

## 10 key principles to help drive participation



- 1. Use the right communication channels
- 2. Put the activity in the right place



- 3. Do not focus solely on disability
- 4. Link to individual values
- 5. Appeal to different values over time



- 6. Make people confident your activity Is for them
- 7. Be flexible and adaptable
- 8. Allow people to share their needs / experience
- 9. Be welcoming
- 10. Give examples people can relate to



1. Use the right communication channels

## **Communication Channels**

Think about **who** you are trying to reach and **where** they would find information



Posters in the 'usual places'



Health care professionals





The local GP surgery







Links via Twitter and Facebook





## ACCESS SPORT

#### **ACCESS SPORT – COMMUNICATION**

- SOCIAL MEDIA fast becoming the most effective way to communicate to disabled participants and their parents and carers. Closed groups have particularly worked well. Community clubs have used their own social media to promote their sessions.
- FLYERS by using knowledge from EFDS we have ensured the layout and font is as accessible as possible
- NETWORKS by building a network of clubs, groups and organisations through relationship strengthening has meant the information has reached the right people. Strong networks encourage word of mouth to the right channels
- YOUTH FORUMS speaking to young disabled people and their families helps build awareness of activities and gives access to information of what is out there.
- WISP and SPORTSRUSH being part of a joined up wider network including BCC, SGC, BaNES C, NSC, Wesport and EFDS developing website and activity finder www.sportsrush.org.uk









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## Use the channels I already trust ...









Streatham Youth and Community Trust

ounded 194























## 2. Put the activity in the right place

## What does this mean

Choose locations where people feel comfortable As travelling can be challenging for disabled people provide activities close to home

There's already so many struggles with taking part in sports without having to worry about getting there-I need something local to me, somewhere I know I can get to easily and not have to worry. **Elizabeth** 

## **Physically local**

- Local park / green spaces
- Local leisure centre
- School and community centres
- Local shopping areas

#### **Digitally local**

- Local blogs
- Local Facebook pages
- Local Twitter feeds
- Local online forums



### **ACCESS SPORT – ACTIVITY IN THE RIGHT PLACE**

- SUPER SWIMMERS ACADEMY accessible pool, hire out whole pool so limited noise, centre provide separate room for registration
- ABILITY SPORTS and DOWN SYNDROME FOOTBALL –
   accessible local leisure centre, close to public transport links,
   venue staff friendly, welcoming and disability aware
- COTHAM TENNIS local transport links, accessible toilet and car park, pathway to mainstream club
- HENBURY BOCCIA large accessible carpark, accessible local leisure centre
- SATELLITE CLUBS delivering and upskilling staff at local disability organisations so they can deliver their own activity



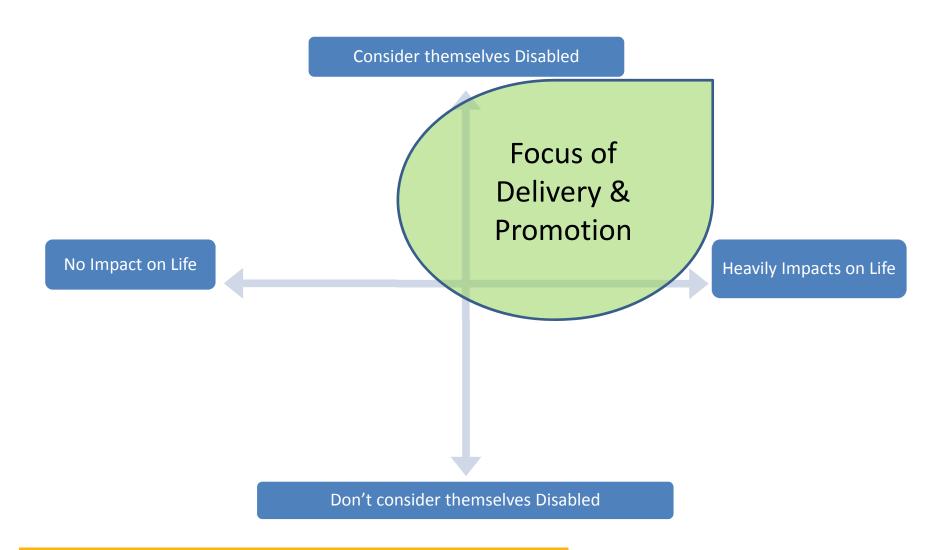


## 3. Do not focus solely on disability

## What does this mean

- Our research has shown that a large proportion of disabled people do not identify with being disabled
  - Friends and parents also shy away from things which focus on disability
  - However professional carers may look for this specifically

## What does this mean



#### Me as an individual ...











- 4. Link to individual values
- 5. Appeal to different values over time

## What does this mean

Link your activity to the things that disabled people

find important

Family and support systems

Having fun and feeling free

Friendship and connections



Mental strength and wellbeing

My health

Progressing in life

## Values of supporters

**Support** systems

Learning / skill development

**Fulfilled Happy** Sense of self-worth

Respite

Pride / happiness

Mental / physical health benefits

**Social benefits** 



### **ACCESS SPORT – FOCUS ON DIFFERENT VALUES**

#### **Development / Skills**

Equipping disabled people with transferable skills to enable independence, self worth and confidence



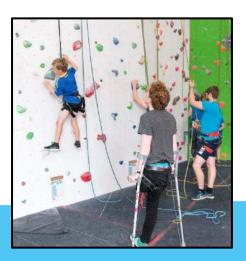
## **Meeting Friends/Being Social**

Sense of belonging, being part of a group, a club, a bigger network, a sport, a community



#### **Fun / Competition**

Providing weekly opportunities to engage in physical activity as well as creating pathways to compete



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## 6. Make people confident your activity Is for them

7. Be flexible and adaptable

## What does this mean?

- Disabled people can be less likely to consider activities because they feel they're beyond their capability
- The fear of 'standing out' can be more disabling than their impairment
- Communications need to reassure participants that they will be welcome and that activities are suitable for them

I don't like going to disabled only classes, but when thinking about going with people without impairments I think I'm not going to be able to keep up with everybody else- sometimes I know I'm being silly but it really puts me off. I don't want to be singled out but I want other people to make me feel welcome regardless of my ability.

## How do you do this?

I want the other people there to be rubbish at it. Marie

#### Consider using...

- Images of different ages, sizes and abilities
- Video /photos showing what the experience is like and who attends
- Case studies of others the journey they've made
- Word of mouth / social networks.
  - Social proofing is a powerful way to persuade someone to try as it does the vetting and influencing in one hit

#### Avoid using...

- Images of elite sports men /women
  - Although aspirational, they're less effective in direct comms as hard to identify with
- Images of people in team kit
  - Can feel exclusive.
  - Gives a sense of standing out before they've even joined



#### **ACCESS SPORT – BUILDING CONFIDENCE**





## 8. Allow people to feedback

#### What does this mean?

- Disabled people and supporters like to be able to share their concerns with instructors about limitations which may impact their ability
- However openly declaring their needs can be embarrassing
- And past experience of sharing has led to exclusion
- So methods are needed for instructors to hear specific needs without singling people out and reassuring that by declaring their needs they won't be excluded



## 9. Be welcoming

#### What does this mean?

 An uncomfortable or awkward first experience can put people off coming back again

- 'First experience' includes
  - Arrival and getting there
  - All staff
  - Going to the changing rooms
  - Meeting everyone for the first time
  - Meeting the 'instructor'
  - The suitability of the class for their skill level

I went swimming and just getting from reception to the changing room was so hard. There was no one there to help me. It really put me off gong back. **Alasdair** 

#### Welcome me ...



## **Womens Night**

Zumba, Circuits, Badminton, Sauna, Gym, Football, Netball and Cricket.





## 10. Show me Encourage me via your existing advocates

#### What does this mean?

 Those already involved are often very passionate about their experiences

They have made the journey so can relate to others

 Opportunity to harness the enthusiasm and empathy and use it to encourage new members

## **Encourage me via your existing advocates:**



Existing advocates to become trainers and instructors



Buddy systems. Assign new members to existing members to look out for and offer support if needed



Open days/ event dayswhere current participants attend and demonstrate their enthusiasm and be available to answer questions new members might ask



#### **ACCESS SPORT – USE OF ADVOCATES**

- AMBASSADORS help to highlight disability rights and influence key decision makers
- DISABLED VOLUNTEERS are trained and developed to help support sessions, becoming fantastic role models and help engage new participants
- YOUTH PANEL— giving disabled people a platform to discuss issues they face and help shape future plans
- COACHES & VOLUNTEERS by upskilling to be inclusive and disability aware, we create a workforce of positive advocates and the right people helping to engage and support













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## People like me ...









Mark Fosbrook
Engagement Advisor
West Region
mfosbrook@efds.co.uk
07764 291670

www.efds.co.uk

Julia Williams
Senior Programme Lead

<u>Julia.Williams@accesssport.co.uk</u>
07917753937

www.accesssport.co.uk