



Ideas for spending the Primary PE & Sports Premium

Schools must use the funding to make **additional** and **sustainable** improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles.

What can the funding be used for?

- Provide staff with training to improve PE delivery and confidence of teaching
- Hire specialist physical education teachers or coaches to work alongside teachers
- Offer more intra and inter-school competitive opportunities
- Develop new after school clubs in different and exciting sports i.e. fencing, archery, handball, yoga
- Support and involve the least active children by running specific school sports clubs in activities that they are more likely to enjoy/engage in i.e. individual, non-competitive, fitness style sessions
- Establish links with local sports clubs to support curriculum and/or extra-curricular club delivery
- Develop health-enhancing activities/interventions
- Introduce new opportunities for students with disabilities or SEND
- Enhance school facilities to enable more physical activity to be delivered
- Purchase new equipment or resources
- Invest in new schemes of work
- Transport children to competitions/events
- Provide additional or enhanced swimming activities (see swimming document)

How can you make sure your developments are sustainable?

- Get teachers to work alongside coaches to allow transfer of learning
- Employ a PE specialist to mentor and upskill your staff
- Focus on recruiting new teachers with specific skills/qualifications in sports
- Ensure you have a mix of clubs – teacher led, club led, coach led
- Develop links with community sports clubs so children can join clubs and continue playing sport
- Introduce initiatives that don't rely on funding to keep going i.e. Daily Mile
- Integrate physical activity across the curriculum so it becomes a part of other subjects



■ Primary PE & Sports Premium – Evidencing the Impact

Ofsted inspectors will assess and report on how effectively schools are using the Sports Premium when making judgements on the quality of their leadership and management. This may involve meetings with senior leaders and governors and listening to pupils and parents. Extra-curricular clubs as well as PE lessons may be observed. In particular, Ofsted will look for improvements in pupils':

- achievement in PE
- participation in school sport
- health and wellbeing
- engagement and achievement in school generally

It is therefore important that you keep a record of the impact the funding has had on various aspects of pupil learning and development both in PE and across the whole curriculum. Below are a range of suggestions for ways you can demonstrate this impact ready to show to Ofsted inspectors should they visit your school. The list is in no way exhaustive and we would love to hear from any schools who have their own innovative ways of evidencing the impact of spending.

Data collection:

- Numbers of pupils attending extra-curricular clubs on a weekly basis
- List of clubs each pupil is attending - track new participants and pupils not attending any clubs
- Participation in School Games events - number of events, placings, which pupils have taken part

Pupil Surveys:

- Before and after a new element is added to the curriculum i.e. Outdoor & Adventurous Activities, what is their confidence rating / enjoyment / understanding of the activity?
- Attitudes/opinions of PE in general or in response to a change in curriculum / teaching style
- How being active makes them feel or has an effect on their concentration in the classroom
- Survey pupils who have transitioned to local secondary schools to assess how their experience of PE & Sport at primary school has had an impact upon their participation in Year 7/8

Staff surveys:

- Knowledge/confidence in teaching certain aspects of PE to assess CPD needs
- Observations of the impact of PE/sport participation on pupils' skill development, classroom behaviour, academic attainment, personal character

Observation / Assessment:

- Performance measurement in other subjects to measure impact of PE upon learning
- Pupil progress reports - including for SEND pupils to measure Inclusive element of PE
- PE assessment in each sport, particularly if using coaches or new curriculum content
- Lesson observation by experienced PE professional