



real PE

impact report

celebrating improvements in staff confidence, pupil engagement, pupil progress and the broader impact of real PE across the school.



Lings Primary
School

subject leader report

Developing and delivering an outstanding PE Curriculum for all children

Lings Primary School celebrates participation and excellence and in that order! Our aim has always been to get as many of our learners as possible participating in physical learning on a regular basis.

We are committed to growing a culture within our community where physical learning is valued and seen as a driver for change. We do this by providing an exceptional curriculum that is based on a creative, connected principle where physical learning is seen as part of every lesson. We also provide our learners with a range of opportunities and experiences that develop, support and challenge them to improve further. We believe that by working with exceptional providers like Create Development, Northamptonshire Sport and community partners we can develop a culture of physical learning that will continue for life.

The school has proved it is committed to the statements above and 2015/16 has been a superb year at Lings Primary School. Our participation levels are the highest they have ever been and we continue to develop every child throughout the school. Our leadership programme is developing quickly and is now changing the way we view our learning. **real PE** sessions and **real gym** sessions are having an incredible impact and the work we are doing within **Family FUNS** is really creating an inclusive ethos across the school. We continue to participate in EVERY competition going and the School Sports Partnership and the NTSSF have been invaluable in this respect. There is still a lot to do but the Create Learning School status has meant that we are constantly being challenged to improve further!

Leigh Wolmarans, Headteacher



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real PE takes away the panic that you have when you are asked to teach a PE session. The materials are great and are easy to use. They come with a lot of support and help and are a brilliant guide.

Hannah, Year 4 teacher

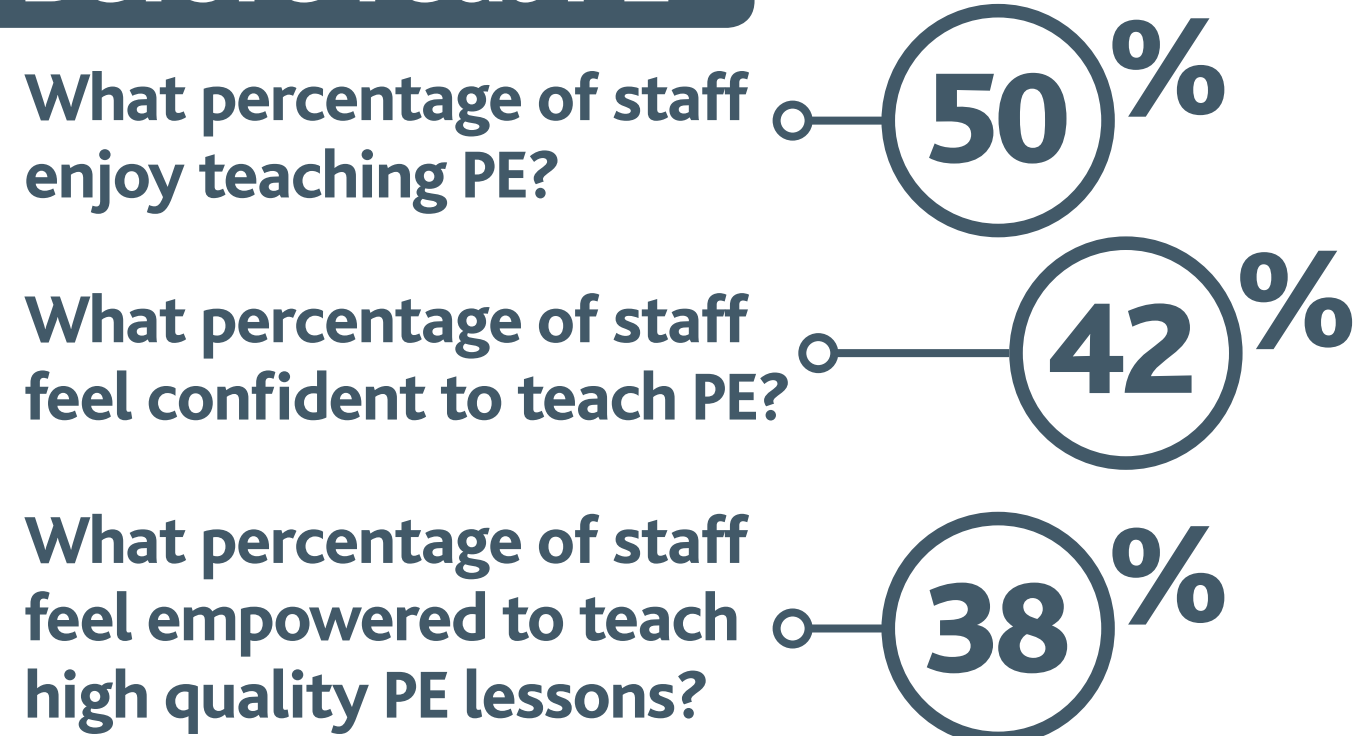


**impact
report**

staff confidence:

To maximise learning and impact, **real PE** was supported by a 3-day programme of training and support. The subject leader was introduced to a new approach to teaching PE which was followed by a whole school inset for all staff. The model also allowed the subject leader to use the **real PE** approach with their pupils and to support other staff before a review at the next training day. This ensured a full understanding and the sharing of best practice. (Through the creation of a community of learning.)

Before real PE



Where we are now

A sustained commitment is established to improve the quality of existing PE teaching through continuing professional development in PE for generalists, so that all primary pupils improve their health, skills and physical literacy, and have exposure to a broader range of activities.

A needs-led staff development plan is established including provision of relevant externally provided training, supporting resources and teaching aids.

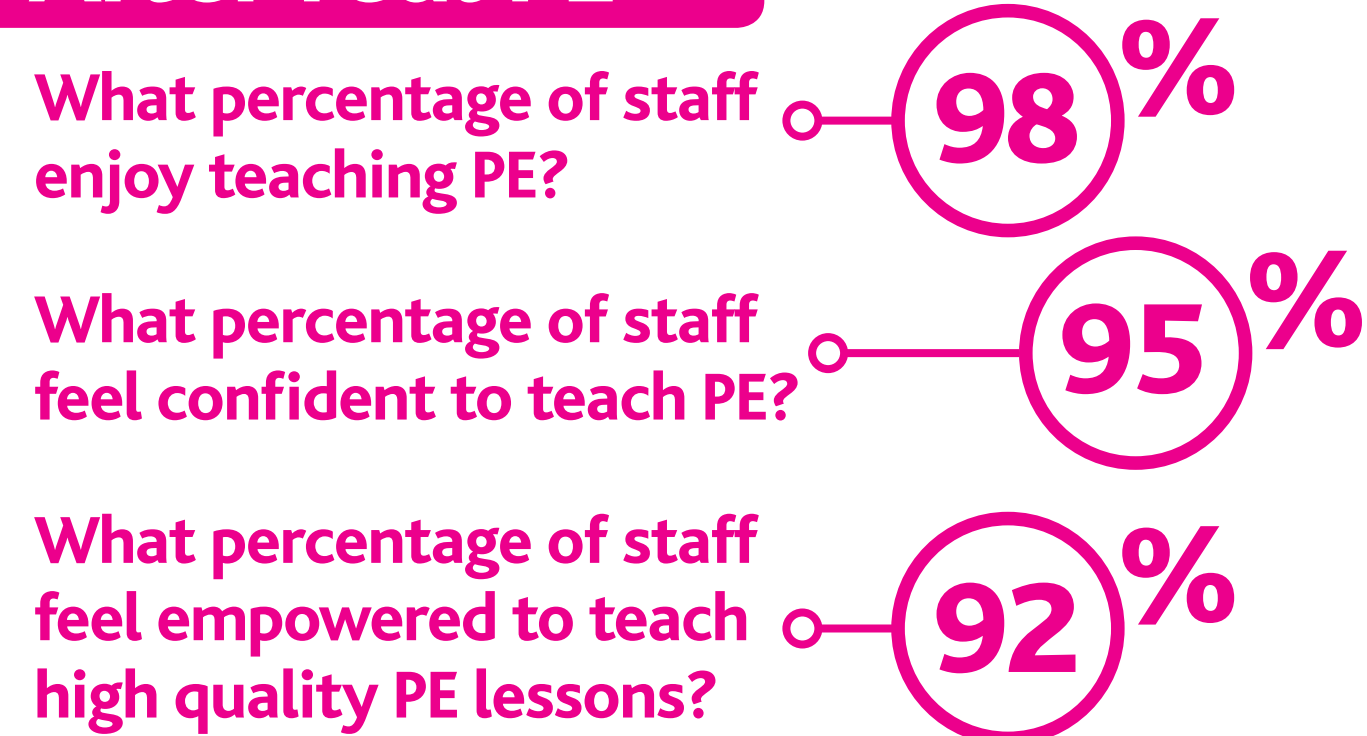
An evidenced increase in staff confidence and positive perception has led to an increase in quality of learning and teaching, with individual staff taking greater responsibility for their own future development.



I feel more confident when teaching PE now as I can see a structure and a progression. I know where to go, how to get there and what it looks like when we have arrived!

Christina, Year 2 teacher

After real PE



pupil engagement:

“

I didn't use to like doing PE. I always felt like I wasn't good enough. Now I enjoy going to PE as we have a good time, play lots of games and I can see myself improving.

Mason, Year 5

Before real PE

What percentage of pupils enjoy PE? **60%**

What percentage of pupils feel successful in PE? **55%**

What percentage of pupils feel challenged in PE? **50%**

Where we are now

All pupils are included within lessons with activity levels high. Teaching is well judged and often imaginative producing high levels of engagement from all pupils.

Pupils are working at different and appropriate levels, with interventions personalised to challenge and support all groups.

Effective and timely review of learning by teachers and pupils is an integral part of all lessons.

Consistent praise of positive behaviours means pupils have highly positive experiences in the subject and consequently want and expect to do well.

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There are times when it is really difficult, especially when they challenge you to do better. I like the fact that I can challenge myself to get better. I love being a leader.

Ashtun, Year 6

After real PE

What percentage of pupils enjoy PE? **95%**

What percentage of pupils feel successful in PE? **97%**

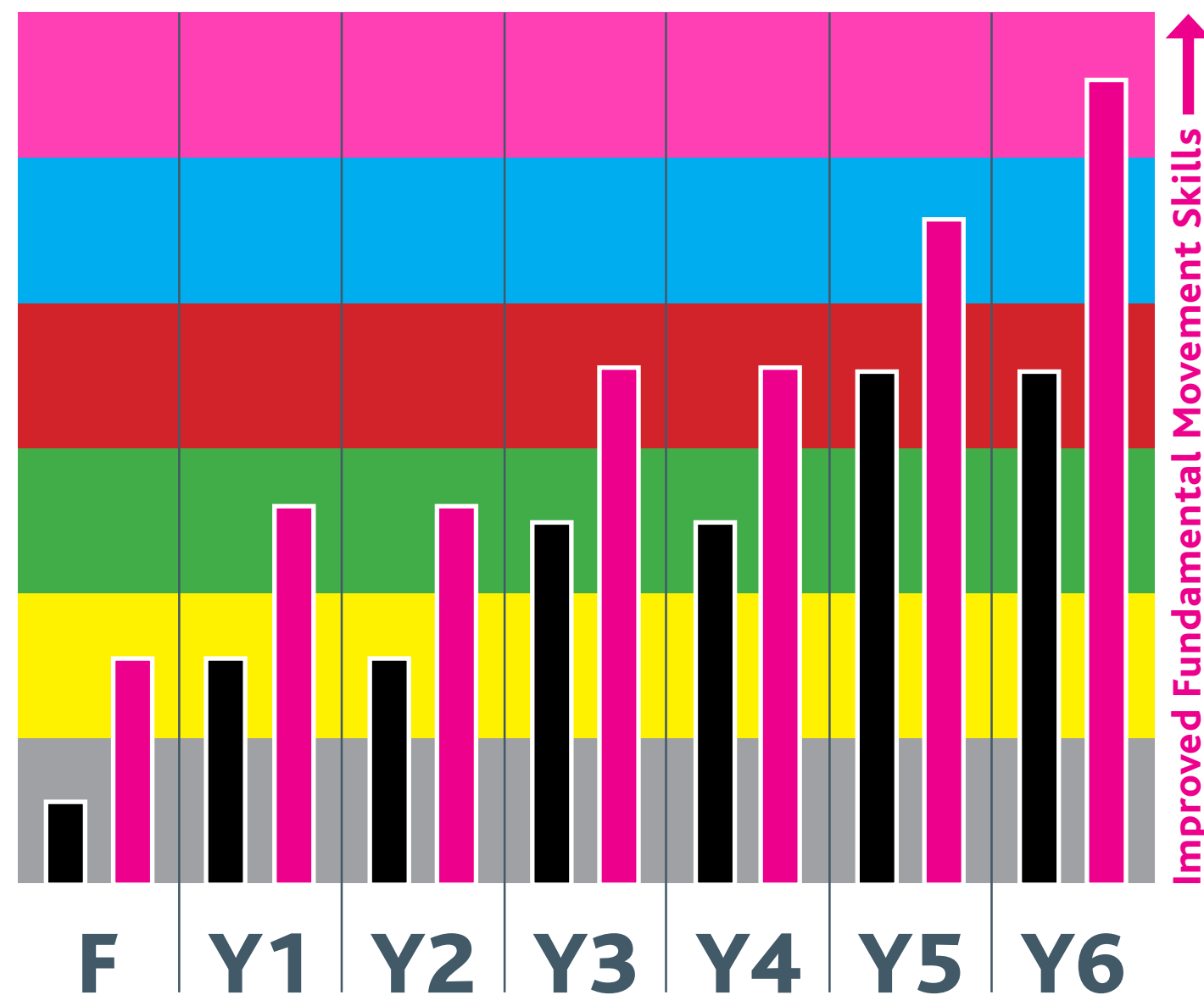
What percentage of pupils feel challenged in PE? **95%**

pupil progress:

impact
report

The graph below uses the colour coded progressions of the **FUNS** programme to show the improvements in children's Fundamental Movement Skills by Year group within the academic year.

KEY for all Pupil Progress graphs:



Where we are now

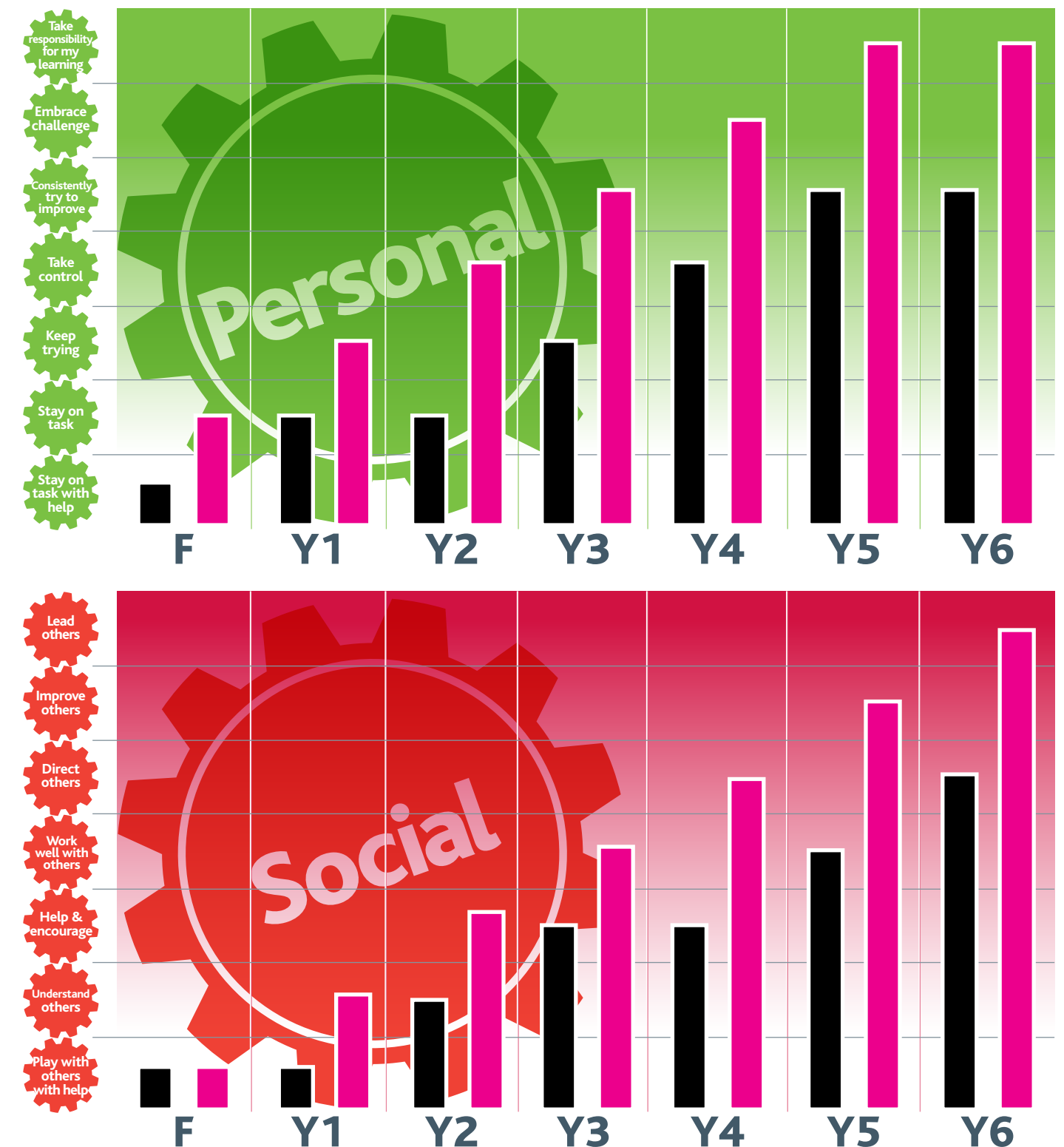
Clear learning journeys are established so that pupil progress can be recognised.

Less able pupils are supported effectively and the more able appropriately challenged so all groups make clear and evidenced progress.

All pupils are making secure and sustained progress aligned to the assessment framework.

A culture of high expectation with an established growth mindset amongst pupils is evident.

This graph shows improvements in children's learning behaviours (Personal and Social abilities) as developed through **real PE** within the academic year.



profile and broader impact of PE:

What we have achieved

A clear plan and report has been agreed and shared showing the spending of the PE & Sport Premium money and the impact of the spending.

Positive displays in the school highlight and celebrate positive PE experiences.

Pupils have at least 2 hours of core PE lessons each week in all Key Stages with the role of PE and Sport seen as central to creating healthy and active learners.

A broader impact on whole school improvement has recognised by parents, governors, senior leaders and across all staff. PE is highly valued throughout the school community.



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It has honestly been the best thing I have seen in the 25 years I have been working in school. As a person who is passionate about physical learning, that is high praise.

Leigh Wolmarans, Headteacher

The impact of **real PE** has been exceptional at Lings. It has developed a love for physical learning and has allowed staff as well as children to really develop a love of activity. I think it has had a massive impact on the ability of every teacher to lead sessions and to challenge and improve their practice. It has introduced a high level of excitement, creativity and fun into the sessions and there is not a learner in the school that can't wait for their sessions. This has then transformed our work with parents and they are always in school involved in physical learning and constantly celebrate the work their children are doing. It has changed perceptions, developed practice and ultimately impacted on our core task, learning and teaching!

next steps...

The development of physical learning is always ongoing and it never stops. You never 'get there' as you are always challenging yourself to improve further. We want to continue to develop the excellent work we are doing with our young leaders and really improve the concept that everyone can lead.

We also want to further improve our work with **real gym** and **Family FUNS** and this means that there needs to be a dedicated focus on training in these fields.

As a Create Learning School we feel that we need to constantly support and learn from others and this is why we have to 'open' our school so that we all learn from each other.

We would like to take physical learning further and look at linking with local outdoor pursuit centres to provide a range of experiences and opportunities.

We want to continue the work that we do with parents and need to challenge ourselves constantly to get them more involved in the learning of their children.

We also want to start looking at creating 'space' for our community to come in and engage in physical learning so that we can build behaviours that will last for life.

We are also starting to look closely at how we work with the range of excellent providers in Northampton to truly transform communities through physical learning.



Health & Well Being: Implementation of a family engagement strategy to develop healthy habits and sustained positive behaviours.



Staff Training & Support: Further alignment of curriculum to the **real PE** approach using the **real gym** programme.







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