

Creating positive relationships with physical activity for life



Developing the Whole Child through PE

...creating positive early core memories
and experiences...



Physical Education:

Part of the problem

or

Part of the solution?

...the problem with traditional approaches...

No sense of belonging

Poor Fundamental
Movement Skills

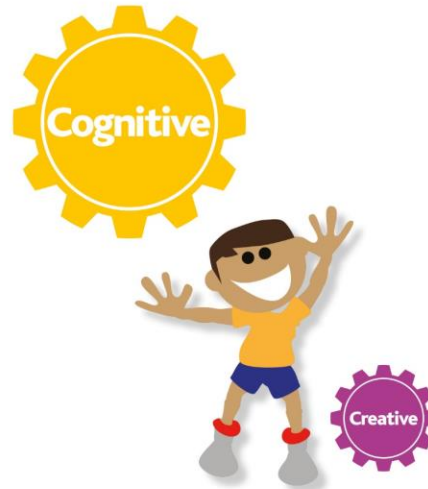
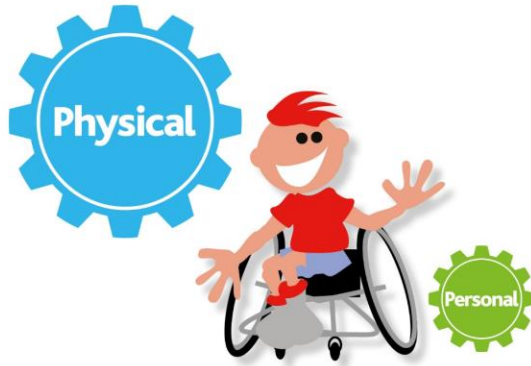
Feeling inadequate

No choice/ownership/voice

Sport first



...creating quality, personalised experiences...



**...redefining what's possible
and changing culture!**



real gym

meaningful and relevant

engaging all

fun and challenging

confident teachers

real PE[®]

fully inclusive

evidenced progress

interactive Scheme of Work

redefining PE

delivering KS1 festivals

empowering all KS2

fundamental leadership skills

real leaders

changing behaviours

playing and learning together

real legacy

- cultural change
- sustainable progress and impact
- whole school development
- outstanding learning

developing habits

families engaging

real play

Challenge to align?

What you **believe** and value

with

What you **say**

with

What you **do**

Intent

Fundamental Movement Skills

Learning behaviours



...creating quality, personalised experiences...









National Curriculum

EYFS Framework

Communication and
language

Physical
development

Personal, social and
emotional
development

Key Stage 1

Pupils should develop **Fundamental Movement Skills**, become increasingly competent and confident and access a broad range of opportunities to extend their **agility, balance and coordination**, individually and with others. They should be able to engage in **competitive** (both against self and against others) and **cooperative** physical activities, in a range of **increasingly challenging situations**.

Key Stage 2

Pupils should continue to apply and develop a **broader range of skills, learning how to use them in different ways** and to link them to make actions and sequences of movement. They should enjoy **communicating, collaborating and competing** with each other. They should develop an understanding of how to improve in different physical activities and sports and **learn how to evaluate and recognise their own success**.



Ofsted framework

Education inspection framework

Personal Development

Behaviours & Attitudes

Quality of education

Personal Development

‘The curriculum and the school’s wider work support pupils to develop resilience, confidence and independence and lead a healthy and active lifestyle, helping them to know how to keep physically and mentally healthy.’



Behaviours & Attitudes

‘Pupils consistently have highly positive attitudes...’

‘They are committed to their learning, know how to study effectively, are resilient to setbacks and take pride in their achievements.’



Quality of Education

Intent

‘Leaders adopt or construct a curriculum that is **ambitious** and designed to give all pupils...the **knowledge and cultural capital** they need to succeed in life.’

Implementation

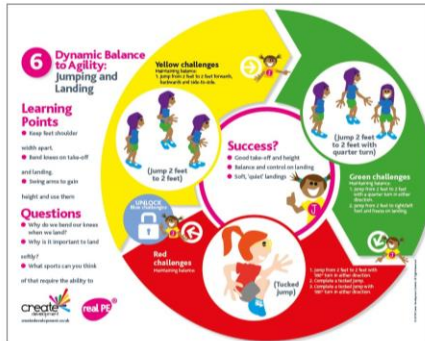
‘Teachers create an environment that allows pupils to **focus on learning**. The teaching materials teachers select – in a way that does not create unnecessary workload for staff – reflect the school’s **ambitious intentions** for the course of study and clearly **support the intent of a coherently planned curriculum**, sequenced towards cumulatively sufficient knowledge and skills for future learning and employment.’

Impact

‘Pupils develop detailed knowledge and **skills across the curriculum** and, as a result, achieve well.’

Quality of Education

Intent



Implementation



Impact





What's your vision for PE?

Review?

**Is your PE; Physical Education or Sport?
Are you developing the whole child or rules?**

**How are you developing the Whole Child through PE?
How does PE contribute to the WS culture?**

**What do you need to support your vision?
Do staff and children know what the intent of PE is?
What do you need to get started?**



Next steps

Review your vision and curriculum

Need support?

real PE 3 day course

B&NES: 25th March

<https://spark.adobe.com/page/iVJYlidwpDHiy/>

Bristol: 2nd April

<https://spark.adobe.com/page/Knz1jxxCEuIBA/>



Wider curriculum?

real gym

North Somerset: 27th April

<https://spark.adobe.com/page/5X2nouoEkX4Je/>

Feeling re-energised?

We run training for new staff, refresher training, in school support –

Just get in touch!



Need Jasmine online?
FREE Sample lesson plans

<https://jasmineactive.com/#examples-real-pe>

Contact me to get your school online:
SM@createdevelopment.co.uk

