

# ACTIVE LIVES - CHILDREN AND YOUNG PEOPLE SURVEY FEEDBACK

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*Hear what a local school had  
to say about the survey*



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We spoke with the PE Lead at Westbury-on-Trym Academy to find out why the school chooses to opt in to taking part in the survey each year. Find his thoughts below:

How easy was it to administer the survey?

To administer the survey was simple. Sport England and Wesport emailed me the relevant documents and guided me through the whole process. They were incredibly supportive and were constantly on hand to support me with anything that I struggled with. But once the organisational and timetabling issues had been addressed, the actual survey was easy for the children to independently complete.

What did you like about the survey?

The survey was great. The questions that were posed towards the children were thought provoking and self reflective. It also gave them the opportunity to reflect on PE as a curriculum subject and also reflect on their practice outside of school. As a teacher, the questions also helped us understand where we are as a school and where we need to go.

What has the school report enabled you to do?

The survey has proven to be the keystone of our PE curriculum. Once we received feedback from the survey, we were able to use this information and enhance our action plan for the forthcoming year. The survey provided us with the opportunity to take a deepdive and analyse what our children know, what they need to know, and it also provided us with an opportunity to reflect on our practice and address specific issues to enhance our children's experiences.

How has it supported you as a PE Lead?

As a PE lead, the survey has supported me incredibly as it has supported and justified my spending to SLT. Because of the report, it has also encouraged me to adapt/edit our whole school PE curriculum vision with the full support and backing of the governors, the SENCO team and our senior leadership team.

### What value do you see in the report?

The report has been imperative to the development of PE at our school. It has allowed us to be incredibly reflective and address issues for the short term and the long term. Needless to say, we will be opting in for regular participation as we move forward as a curriculum team.

### What interventions/ changes have you made based off the survey results you received?

Based on our survey feedback, it became blatantly apparent that we had two areas for improvement within our PE curriculum. Prior to the survey, we were aware of these two issues, but the survey confirmed this and because we showcased the survey on our school website, we made it an imperative goal to action with immediate effect.

i) Our first issue highlighted that there was a large percentage of our BAME/PP children who were not being offered extensive opportunities to swim. We found that a large percentage of our BAME/PP children were leaving Year 6 unable to swim 25m safely.

We addressed this issue immediately in September by (using our Sports Premium budget) increasing the number of swimming coaches for our weekly swimming sessions and we encouraged our BAME/PP children to attend these extra sessions to aid them in swimming 25m safely. For those children who were still unable to swim 25m safely, we corresponded with our local high school (with a swimming pool) and our local swimming club and they coached our BAME/PP children for one week, every day until they could competently swim 25m.

ii) Our second issue highlighted that there was a large percentage of our BAME/PP children who were not engaged within their PE lessons. According to the survey, it clearly showed that our BAME/PP children understood the importance of PE but there were a number of reasons why their enjoyment of PE decreased. To combat this, we teamed up with Bristol Rovers and they offered a thirty-minute, weekly small group intervention for these children (with a one-hour after school activity too). From this, the children worked in a small group to build on their core-skills, communication skills and team buildings skills. A questionnaire was also completed by our children and given to their class teachers at the beginning and end of the term to analyse their perception of PE and compare whether their engagement increased.