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## **West of England Physical Literacy Workshops for Schools**

**Day 1 – Monday 17th November 2025**, 9am – 3:00pm (registration from 8.30am)

Lockleaze Sports Centre, Bristol, BS7 9XF

AM – Introducing Physical Literacy

PM – Physical Literacy and translation through Pedagogical Practice

**Day 2 – Monday 9th February 2026**, 9am – 3:00pm (registration from 8.30am)

Lockleaze Sports Centre, Bristol, BS7 9XF

AM – Designing a meaningful Physical Education curriculum focused on progress in learning

PM – Developing a Motivational Climate in PESSPA

£100 per school **for up to** two delegates

**(Please note full payment will be taken for any non-attendance to cover delivery costs)**

With Physical Literacy being a national priority, Wesport are hosting a series of Physical Literacy Workshops for West of England schools. The workshops are designed to support Senior Leadership, teachers and governors to view sport and physical activity through the lens of physical literacy. This is a fantastic opportunity for schools to come together and gain insightful information to help you enhance the quality of your school's PE, Sport and Physical Activity provision across the school day, benefiting the health and wellbeing of all pupils

**Places are limited so please book early to avoid disappointment**

**[BOOK A PLACE HERE!](#)**

**or scan the QR code!**

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**Day 1 – Monday 17th November 2025**  
**Session 1: Introducing Physical Literacy**

Movement and physical activity have been designed out of everyday life. We need to re-introduce movement and embed it throughout the school day! The pandemic exposed society's indifference to the contribution made by movement and physical activity to:

- human physical and cognitive development e.g. acquisition of speech and language
- physical, mental/emotional, and social health, and wellbeing.

Introducing Sport England's recently published Physical Literacy consensus statement describes physical literacy as our relationship with movement and physical activity throughout life. During the keynote we will explore 'why' and 'how' we can all nurture children and young people's relationship with movement and physical activity through meaningful opportunity and positive experiences. Physical Literacy provides a conceptual framework from which we can challenge our policies and strategies, teacher and coach behaviour and our pedagogical approaches.

**Day 1 – Monday 17th November 2025**  
**Session 2: Physical Literacy and translation through Pedagogical Practice**

Having established 'Why' movement and physical activity is imperative for human flourishing, this second session encourages reflection on existing practice and approaches adopted. With a focus on translating Physical Literacy as a conceptual framework into practice, discussions will focus on e.g., 'What' does this look like in practical terms? From a pedagogical perspective 'what' do positive physical, social and emotional experiences translate into?



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**Day 2 – Monday 9th February 2026**

**Session 3: Designing a meaningful Physical Education curriculum focused on progress in learning**

Effective curriculum design involves short, medium, and long-term planning to support pupil progress. It goes beyond timetabling activities and considers key questions:

- 1) What do I want pupils to know, understand, and do?
- 2) Is there a learning sequence, dependencies, and interdependencies?
- 3) How can teaching and learning activities facilitate intended learning?
- 4) How will progress be assessed?

Physical Literacy informed learning comprises three components:

- 1) Acquisition of enduring declarative knowledge and understanding(s) demonstrated in the pupils' ability to connect and transfer knowledge from familiar to unfamiliar contexts.
- 2) Acquisition, refinement and application of procedural and conditional knowledge demonstrated through the connection and transfer of Skills (should be able to demonstrate).
- 3) Values that drive actions and behaviours demonstrated through the realisation of the fourth aim of Physical Education and is observable through behaviour.

This workshop aims to help schools translate the National Curriculum for Physical Education into inclusive, pupil-centered experiences that promote movement, physical activity, and an active lifestyle.

**Day 2 – Monday 9th February 2026**

**Session 4: Developing a Motivational Climate in PESSPA**

This session focuses on the theoretical underpinning of developing a motivational climate and empowering pupils to move beyond participation and towards full engagement in Physical Education. For pupils to lead active lives they must choose to be active from their own volition. They must actively seek out opportunities to move and be active and must therefore be intrinsically driven through enjoying movement physical activity and sport. Creating a motivational climate bridges theories of motivation and pedagogical approaches. This interactive workshop will develop your understanding of the Self Determination theory and how it can be applied in practice. This workshop supports schools to realise the National Curriculum aim of 'leading active lives', through development of pupils' relationship with movement and physical activity within physical education.



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*We are thrilled to be working with Gethin Thomas again to deliver four progressive workshops across the two dates*

### Gethin Mon Thomas – Bangor University



Gethin is an independent consultant working within the fields of education, health and wellbeing, and physical literacy informed practice. Gethin also teaches at the School of Human and Behavioural Sciences, Bangor University, and has presented at several international conferences. Gethin has extensive experience of working in an advisory capacity with special, primary, and secondary settings across Wales in a range of topics. In addition, he has several years' experience as an ESTYN challenge advisor inspector. Gethin worked in an advisory capacity with Welsh Government contributing to the development of the Health and Well-Being Area of Learning and Experience (HWB AoLE). Gethin has worked with school improvement consortia and local authorities across England and Wales as well as organisations such as Sport England, Active Partnerships, The Youth Sport Trust, Sport Wales, Disability Sport Wales, Sport Governing Bodies, The Outdoor Partnership, Early Years Advisors and Settings, National Network of Healthy Schools, Health Boards and Public Health England and Wales. Gethin is also a member of the Skills Active expert group and has contributed towards the writing of National Occupational Standards in a range of vocations. Gethin is qualifications Wales 'expert advisor in assessment and curriculum' (Physical Education and HWB) and is also working closely with WJEC on several exciting projects. Furthermore, Gethin represents the Association for Physical Education (AfPE) on Sport England's Physical Literacy Expert Panel. Gethin works through the medium of English and Welsh.